

A Quest for Knowledge

Christoph Carnehl Johannes Schneider
January 2022

In his 1945 letter to Roosevelt—*Science, the Endless Frontier*—which paved the way for the creation of the NSF, Vannevar Bush emphasizes the value of research for society and the importance of scientific freedom.

But...

- How do researchers act under scientific freedom?
- What are implications for the evolution of knowledge?
- How can funding institutions affect the researchers' actions?

We propose a microfounded model of knowledge and research in which:

1. Existing knowledge determines benefits and cost of research.
2. Successful research improves conjectures about similar questions.
3. Researchers are free to choose which questions to study and to what extent.

We propose a microfounded model of knowledge and research in which:

1. Existing knowledge determines benefits and cost of research.
2. Successful research improves conjectures about similar questions.
3. Researchers are free to choose which questions to study and to what extent.

Society values knowledge as it improves conjectures about optimal policies.

We propose a microfounded model of knowledge and research in which:

1. Existing knowledge determines benefits and cost of research.
2. Successful research improves conjectures about similar questions.
3. Researchers are free to choose which questions to study and to what extent.

Society values knowledge as it improves conjectures about optimal policies.

We apply the model to classical questions in the economics of science.

- How can society improve the evolution of knowledge?
- What is the optimal funding mix to improve researchers' question selection?

- **Economics of science:**

Aghion, Dewatripont and Stein (2008), Bramoullé and Saint-Paul (2010), Foster, Rzhetsky and Evans (2015), Fortunato et al. (2018), Iaria, Schwarz and Waldinger (2018), Liang and Mu (2020), ...

- **Discovering a Brownian path:**

Rob and Jovanovic (1990), Callander (2011), Garfagnini and Strulovici (2016), Callander and Clark (2017), Prendergast (2019), Bardhi (2020), Bardhi and Bobkova (2021), ...

Agenda

1. Model of Knowledge
2. Benefits of Discovery
3. Researcher's Choices
4. Applications: Moonshots & Research Funding

Model of Knowledge

Truth, Knowledge and Research Areas

Questions: Each $x \in \mathbb{R}$ is a question.

Truth, Knowledge and Research Areas

Questions: Each $x \in \mathbb{R}$ is a question.

Answers: The answer to x is the realization $y(x) \in \mathbb{R}$ of a random variable $Y(x)$.

Truth, Knowledge and Research Areas

Questions: Each $x \in \mathbb{R}$ is a question.

Answers: The answer to x is the realization $y(x) \in \mathbb{R}$ of a random variable $Y(x)$.

Truth: The realization of a standard Brownian path determining all $y(x)$.

Truth, Knowledge and Research Areas

Questions: Each $x \in \mathbb{R}$ is a question.

Answers: The answer to x is the realization $y(x) \in \mathbb{R}$ of a random variable $Y(x)$.

Truth: The realization of a standard Brownian path determining all $y(x)$.

Knowledge: Set of **known question-answer pairs**

$$\mathcal{F}_k = \{(x_1, y(x_1)), \dots, (x_k, y(x_k))\}, \text{ with } x_1 < x_2 < \dots < x_k.$$

Truth, Knowledge and Research Areas

Questions: Each $x \in \mathbb{R}$ is a question.

Answers: The answer to x is the realization $y(x) \in \mathbb{R}$ of a random variable $Y(x)$.

Truth: The realization of a standard Brownian path determining all $y(x)$.

Knowledge: Set of known question-answer pairs

$$\mathcal{F}_k = \{(x_1, y(x_1)), \dots, (x_k, y(x_k))\}, \text{ with } x_1 < x_2 < \dots < x_k.$$

Knowledge **partitions questions** into **research areas**

$$\left\{ \underbrace{(-\infty, x_1)}_{\text{area 0}}, \underbrace{[x_1, x_2)}_{\text{area 1}}, \dots, \underbrace{[x_{k-1}, x_k)}_{\text{area } k-1}, \underbrace{[x_k, \infty)}_{\text{area } k} \right\}.$$

Truth, Knowledge and Research Areas

Questions: Each $x \in \mathbb{R}$ is a question.

Answers: The answer to x is the realization $y(x) \in \mathbb{R}$ of a random variable $Y(x)$.

Truth: The realization of a standard Brownian path determining all $y(x)$.

Knowledge: Set of known question-answer pairs

$$\mathcal{F}_k = \{(x_1, y(x_1)), \dots, (x_k, y(x_k))\}, \text{ with } x_1 < x_2 < \dots < x_k.$$

Knowledge partitions questions into **research areas**

$$\left\{ \underbrace{(-\infty, x_1)}_{\text{area 0}}, \underbrace{[x_1, x_2)}_{\text{area 1}}, \dots, \underbrace{[x_{k-1}, x_k)}_{\text{area } k-1}, \underbrace{[x_k, \infty)}_{\text{area } k} \right\}.$$

Research area i has **length** $X_i := x_{i+1} - x_i$.

Conjectures

A conjecture is the **distribution of the answer $y(x)$** to a question x : $G_x(Y|\mathcal{F}_k)$.

Conjectures

A **conjecture** is the distribution of the answer $y(x)$ to a question x : $G_x(Y|\mathcal{F}_k)$.

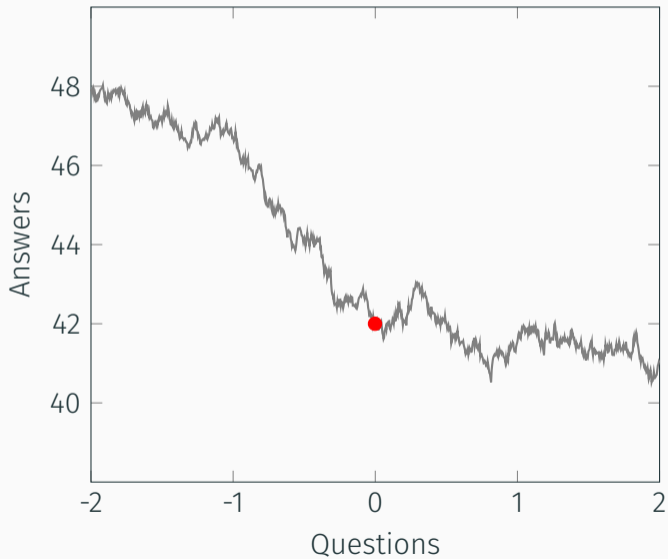
Brownian path determines answers:

- Conjectures are normal distributions.
- Existing knowledge \mathcal{F}_k determines mean and variance of conjectures.

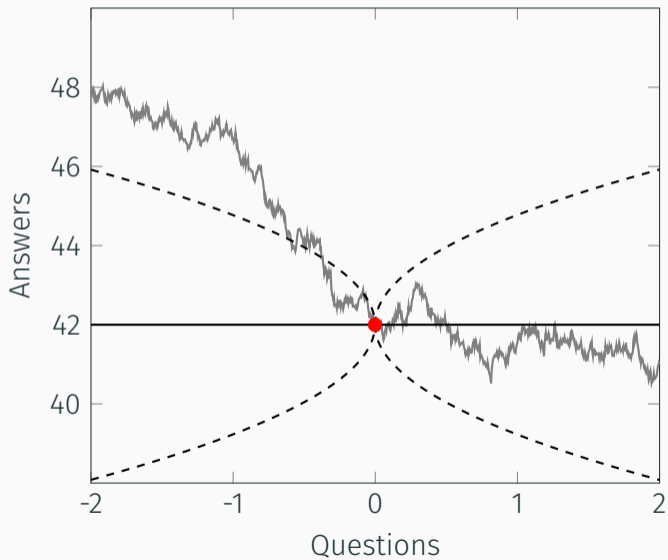
$$Y(x|\mathcal{F}_k) \sim \mathcal{N}(\mu_x(Y|\mathcal{F}_k), \sigma_x^2(Y|\mathcal{F}_k))$$

Model of Knowledge - Graphically

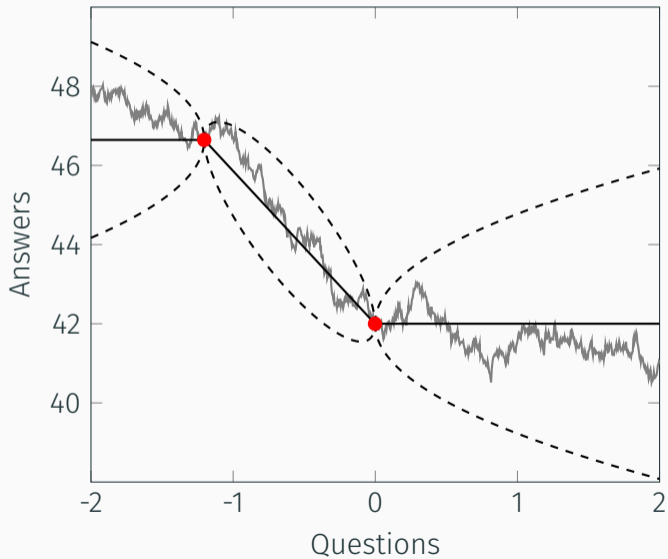
Truth and Knowledge



Conjectures



Expanding Knowledge



Benefits of Discovery

Society as Decision Maker

We represent society by a single decision maker that observes knowledge, \mathcal{F}_k .
Society makes decisions on all questions, $x \in \mathbb{R}$, and can either

Society as Decision Maker

We represent society by a single decision maker that observes knowledge, \mathcal{F}_k .
Society makes decisions on all questions, $x \in \mathbb{R}$, and can either

- stick with **status quo**: $a(x) = \emptyset$ or

Society as Decision Maker

We represent society by a single decision maker that observes knowledge, \mathcal{F}_k . Society makes decisions on all questions, $x \in \mathbb{R}$, and can either

- stick with status quo: $a(x) = \emptyset$ or
- make a **proactive choice**: $a(x) \in \mathbb{R}$

Society as Decision Maker

We represent society by a single decision maker that observes knowledge, \mathcal{F}_k . Society makes decisions on all questions, $x \in \mathbb{R}$, and can either

- stick with status quo: $a(x) = \emptyset$ or
- make a proactive choice: $a(x) \in \mathbb{R}$

with per-question payoffs

$$u(a(x), x) = \begin{cases} 0 & , \text{ if } a(x) = \emptyset \\ 1 - \frac{(a(x) - y(x))^2}{q} & , \text{ if } a(x) \in \mathbb{R}. \end{cases}$$

Society as Decision Maker

We represent society by a single decision maker that observes knowledge, \mathcal{F}_k . Society makes decisions on all questions, $x \in \mathbb{R}$, and can either

- stick with status quo: $a(x) = \emptyset$ or
- make a proactive choice: $a(x) \in \mathbb{R}$

with per-question payoffs

$$u(a(x), x) = \begin{cases} 0 & , \text{ if } a(x) = \emptyset \\ 1 - \frac{(a(x) - y(x))^2}{q} & , \text{ if } a(x) \in \mathbb{R}. \end{cases}$$

Status quo guarantees a finite payoff but proactive choices can be beneficial if sufficiently good—error tolerance of \sqrt{q} .

The Value of Knowledge

Knowledge benefits society via more precise conjectures about optimal policies.

$$a^*(x|\mathcal{F}_k) = \begin{cases} \mu_x(Y|\mathcal{F}_k) & , \text{ if } \sigma_x^2(Y|\mathcal{F}_k) \leq q \\ \emptyset & , \text{ if } \sigma_x^2(Y|\mathcal{F}_k) > q \end{cases}$$

Only if society's conjecture about the answer is **sufficiently precise**, a proactive choice is optimal.

The Value of Knowledge

Knowledge benefits society via more precise conjectures about optimal policies.

$$a^*(x|\mathcal{F}_k) = \begin{cases} \mu_x(Y|\mathcal{F}_k) & , \text{ if } \sigma_x^2(Y|\mathcal{F}_k) \leq q \\ \emptyset & , \text{ if } \sigma_x^2(Y|\mathcal{F}_k) > q \end{cases}$$

Only if society's conjecture about the answer is sufficiently precise, a proactive choice is optimal.

Society's **value of knowledge** is

$$v(\mathcal{F}_k) := \int_{-\infty}^{\infty} \underbrace{\max \left\{ 1 - \frac{\sigma_x^2(Y|\mathcal{F}_k)}{q}, 0 \right\}}_{=u(a^*(x),x)} dx.$$

Benefits of a Discovery

The **discovery** of an answer $y(x)$ to question x enhances knowledge

$$\mathcal{F}_{k+1} = \mathcal{F}_k \cup (x, y(x)).$$

The benefit of a discovery is the improvement in society's decision making

$$V(x; \mathcal{F}_k) := v(\mathcal{F}_k \cup (x, y(x))) - v(\mathcal{F}_k).$$

Benefits of a Discovery

The discovery of an answer $y(x)$ to question x enhances knowledge

$$\mathcal{F}_{k+1} = \mathcal{F}_k \cup (x, y(x)).$$

The **benefit of a discovery** is the improvement in society's decision making

$$V(x; \mathcal{F}_k) := v(\mathcal{F}_k \cup (x, y(x))) - v(\mathcal{F}_k).$$

Benefits of a Discovery

The discovery of an answer $y(x)$ to question x enhances knowledge

$$\mathcal{F}_{k+1} = \mathcal{F}_k \cup (x, y(x)).$$

The benefit of a discovery is the improvement in society's decision making

$$V(x; \mathcal{F}_k) := v(\mathcal{F}_k \cup (x, y(x))) - v(\mathcal{F}_k).$$

x_1 and x_k are the frontiers of knowledge. A discovery

- expands knowledge if $x \notin [x_1, x_k]$ and
- deepens knowledge if $x \in [x_1, x_k]$.

The problem simplifies by focusing on

- the distance to knowledge, $d(x; \mathcal{F}_k) := \min_{\xi \in \{x_1, \dots, x_k\}} |x - \xi|$

The problem simplifies by focusing on

- the distance to knowledge, $d(x; \mathcal{F}_k) := \min_{\xi \in \{x_1, \dots, x_k\}} |x - \xi|$
- the length of the research area in which x lies, X .

The problem simplifies by focusing on

- the distance to knowledge, $d(x; \mathcal{F}_k) := \min_{\xi \in \{x_1, \dots, x_k\}} |x - \xi|$
- the length of the research area in which x lies, X .

Benefits of discovery $V(d; X)$ determined by the question's distance to existing knowledge d and the length of the research area X . [▶ Characterization \$V\(d; X\)\$](#)

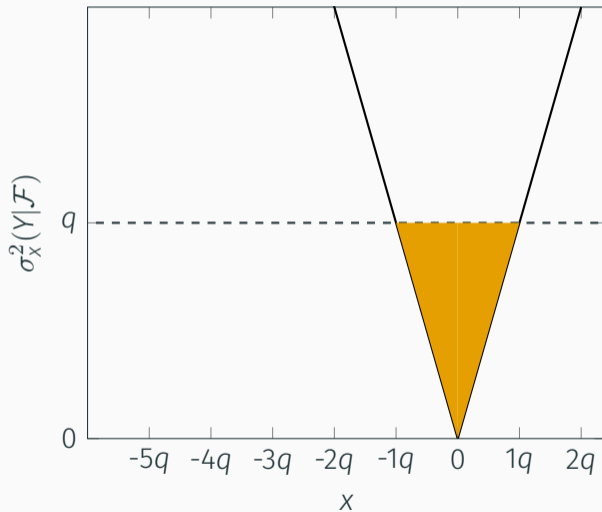
Proposition

The benefits-maximizing distance $d^0(X)$ in a research area of length X has the following properties:

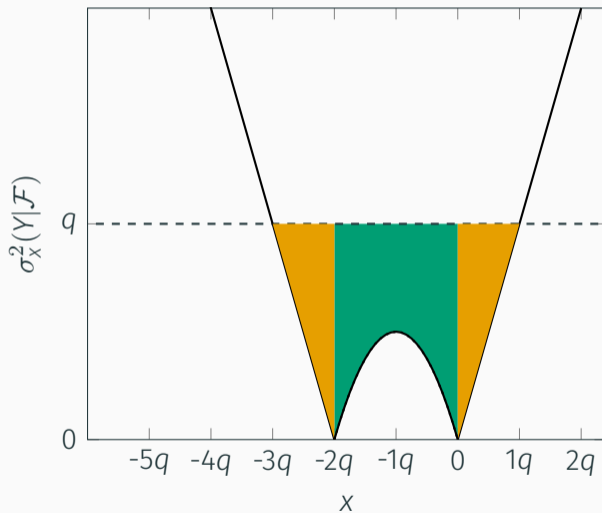
- When expanding knowledge, $d^0(\infty) = 3q$.
- When deepening knowledge in a
 - short area, $d^0(X) = X/2$,
 - long area, $d^0(X) \in (3q, X/2)$.

There is a cutoff area length $\hat{X}^0 \in (4q, 6q)$ such that deepening knowledge dominates expanding knowledge iff there is an area with length $X \geq \hat{X}^0$.

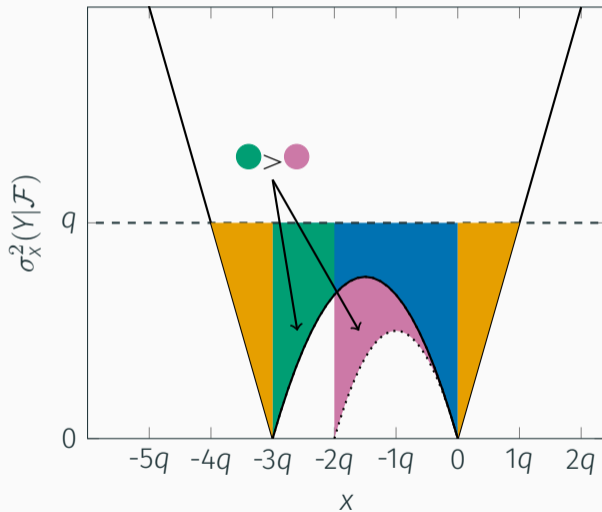
Benefits of Expanding Knowledge



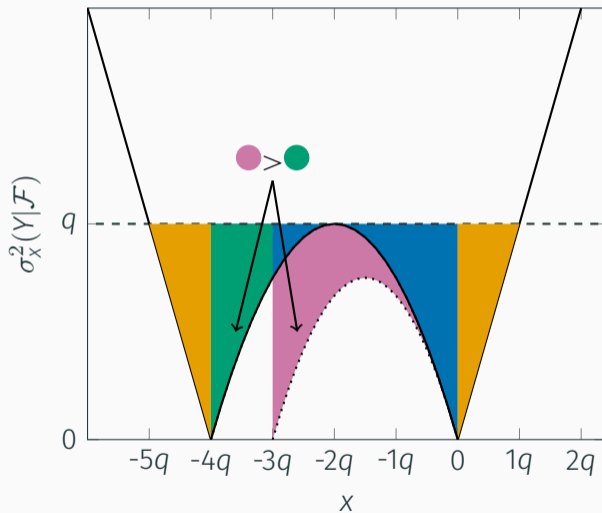
Benefits of Expanding Knowledge



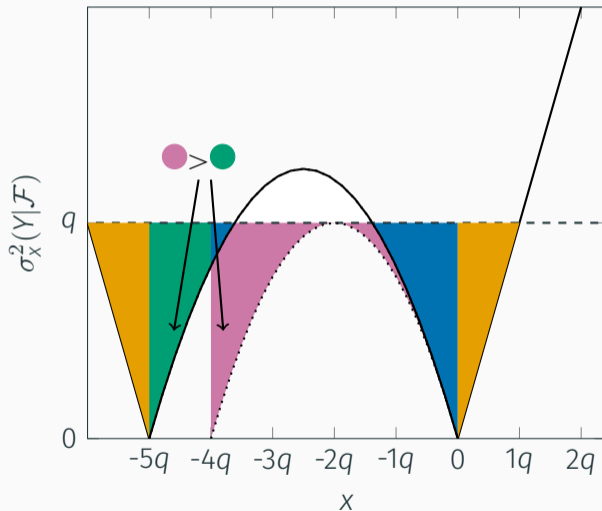
Benefits of Expanding Knowledge



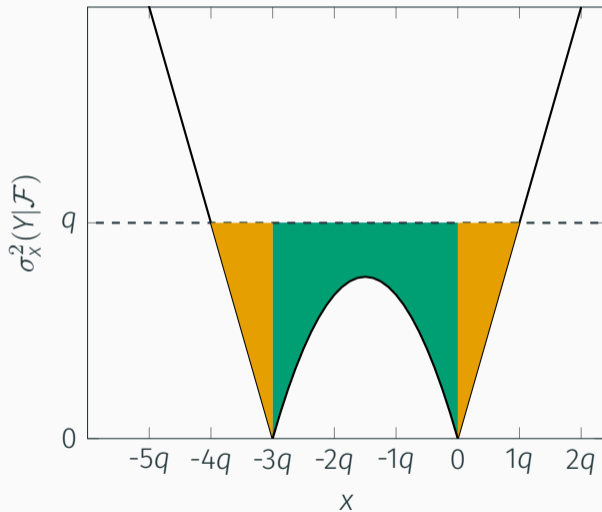
Benefits of Expanding Knowledge



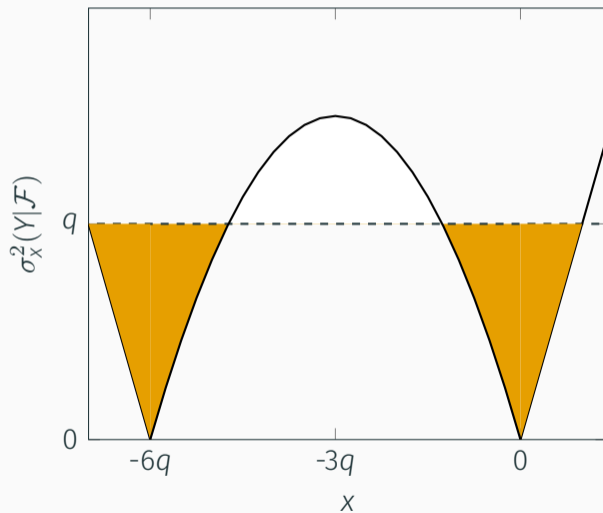
Benefits of Expanding Knowledge



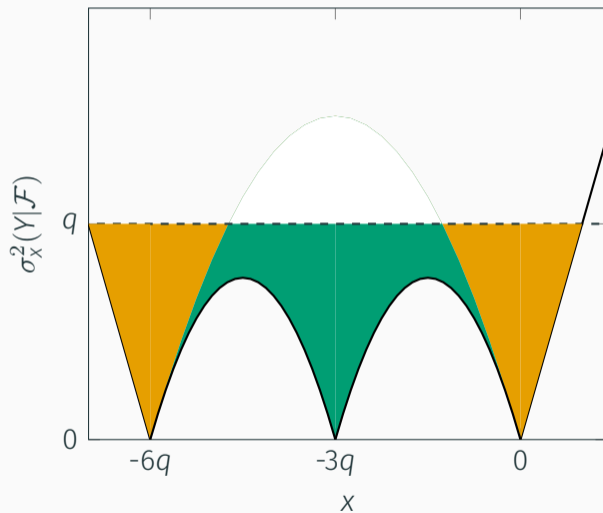
Benefits of Optimally Expanding Knowledge

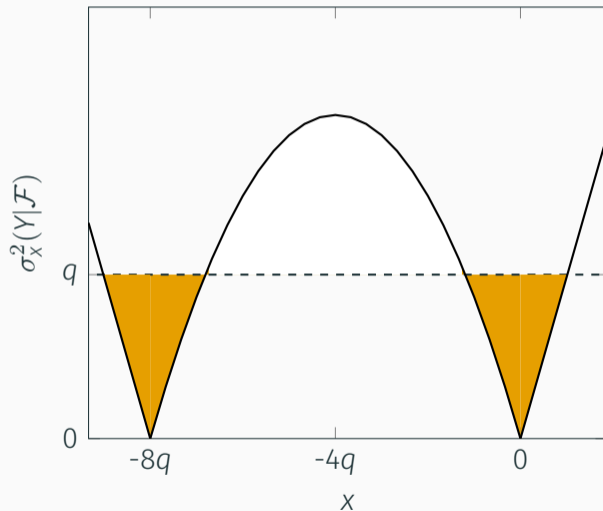


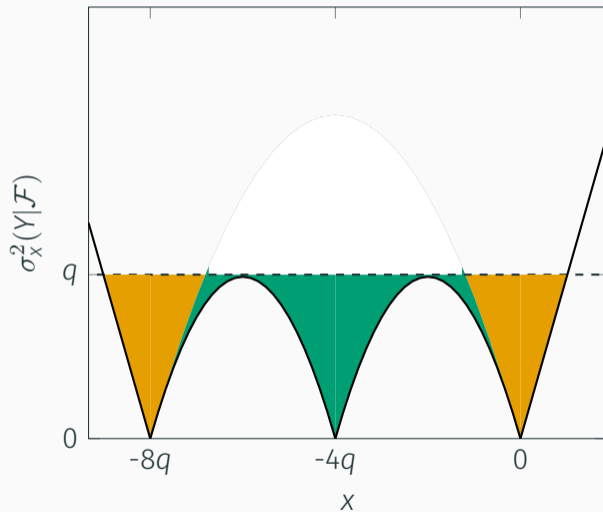
Benefits of Deepening Knowledge



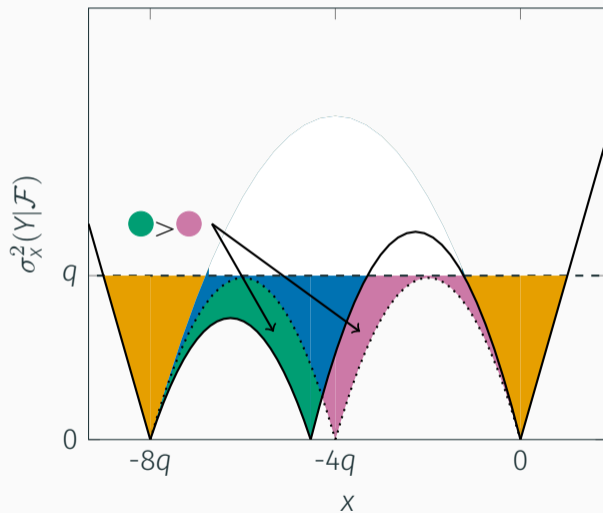
Benefits of Deepening Knowledge







Deepening Knowledge



Researcher's Choice

Researcher's Decision Problem

Researcher observes existing knowledge \mathcal{F}_R .

Researcher decides on a research question x in an area of length X with distance d and a success probability of research ρ .

Researcher's payoff consists of the benefit of discovery, $V(d, X)$, and a microfounded cost of research, $c(d, X, \rho) = (\text{erf}^{-1}(\rho))^2 \sigma^2(d, X)$.

► Microfoundation $c(d, X, \rho)$

$$\max_{X \in \{X_0, \dots, X_k\}} \underbrace{\max_{\substack{d \in [0, X/2], \\ \rho \in [0, 1]}} \rho V(d; X) - \eta c(\rho, d; X)}_{=: U_R(X)}$$

Proposition

Suppose $\eta > 0$. There are area lengths $\hat{X} \in (3q, 6q)$ and $\check{X} \in (6q, 8q)$ such that:

- The researcher expands knowledge if and only if all available research areas are shorter than \hat{X} .
- The researcher's payoffs, $U_R(X)$, are single peaked with a maximum at \check{X} .

► Properties of optimal (d, X, ρ)

Application: Moonshots

Incentivizing Moonshots

Is it beneficial to a long-lived society to incentivize very novel research; i.e., more novel than myopically optimal, $d > 3q$?

Incentivizing Moonshots

Is it beneficial to a long-lived society to incentivize very novel research; i.e., more novel than myopically optimal, $d > 3q$?

Consider the following variant of our model.

- Time is discrete, $t = 1, 2, \dots$, with initial knowledge $\mathcal{F}_1 = \{0, y(0)\}$.

Incentivizing Moonshots

Is it beneficial to a long-lived society to incentivize very novel research; i.e., more novel than myopically optimal, $d > 3q$?

Consider the following variant of our model.

- Time is discrete, $t = 1, 2, \dots$, with initial knowledge $\mathcal{F}_1 = \{0, y(0)\}$.
- Society discounts time by $\delta \in [0, 1)$.

Incentivizing Moonshots

Is it beneficial to a long-lived society to incentivize very novel research; i.e., more novel than myopically optimal, $d > 3q$?

Consider the following variant of our model.

- Time is discrete, $t = 1, 2, \dots$, with initial knowledge $\mathcal{F}_1 = \{0, y(0)\}$.
- Society discounts time by $\delta \in [0, 1)$.
- Sequence of **short-lived researchers** that observe \mathcal{F}_t and decide on x and ρ . Assume symmetric strategies: Same $\mathcal{F}_t \Rightarrow$ same choice of x and ρ .

Incentivizing Moonshots

Is it beneficial to a long-lived society to incentivize very novel research; i.e., more novel than myopically optimal, $d > 3q$?

Consider the following variant of our model.

- Time is discrete, $t = 1, 2, \dots$, with initial knowledge $\mathcal{F}_1 = \{0, y(0)\}$.
- Society discounts time by $\delta \in [0, 1)$.
- Sequence of short-lived researchers that observe \mathcal{F}_t and decide on x and ρ . Assume symmetric strategies: Same $\mathcal{F}_t \Rightarrow$ same choice of x and ρ .
- If research is successful, knowledge updates to $\mathcal{F}_{t+1} = \mathcal{F}_t \cup (x, y(x))$.

Incentivizing Moonshots

Is it beneficial to a long-lived society to incentivize very novel research; i.e., more novel than myopically optimal, $d > 3q$?

Consider the following variant of our model.

- Time is discrete, $t = 1, 2, \dots$, with initial knowledge $\mathcal{F}_1 = \{0, y(0)\}$.
- Society discounts time by $\delta \in [0, 1)$.
- Sequence of short-lived researchers that observe \mathcal{F}_t and decide on x and ρ . Assume symmetric strategies: Same $\mathcal{F}_t \Rightarrow$ same choice of x and ρ .
- If research is successful, knowledge updates to $\mathcal{F}_{t+1} = \mathcal{F}_t \cup (x, y(x))$. Otherwise $\mathcal{F}_{t+1} = \mathcal{F}_t$.

Incentivizing Moonshots

Is it beneficial to a long-lived society to incentivize very novel research; i.e., more novel than myopically optimal, $d > 3q$?

Consider the following variant of our model.

- Time is discrete, $t = 1, 2, \dots$, with initial knowledge $\mathcal{F}_1 = \{0, y(0)\}$.
- Society discounts time by $\delta \in [0, 1)$.
- Sequence of short-lived researchers that observe \mathcal{F}_t and decide on x and ρ . Assume symmetric strategies: Same $\mathcal{F}_t \Rightarrow$ same choice of x and ρ .
- If research is successful, knowledge updates to $\mathcal{F}_{t+1} = \mathcal{F}_t \cup (x, y(x))$. Otherwise $\mathcal{F}_{t+1} = \mathcal{F}_t$.

In period 1, society can costlessly pick x and ρ .

Optimality of Moonshots

Society maximizes

$$\max_{x, \rho} \mathbb{E} \left[\sum_{t=1}^{\infty} \delta^{t-1} v(\mathcal{F}_{t+1}) \right].$$

where researchers choose individually in periods $t \geq 2$.

Society maximizes

$$\max_{x, \rho} \mathbb{E} \left[\sum_{t=1}^{\infty} \delta^{t-1} v(\mathcal{F}_{t+1}) \right].$$

where researchers choose individually in periods $t \geq 2$.

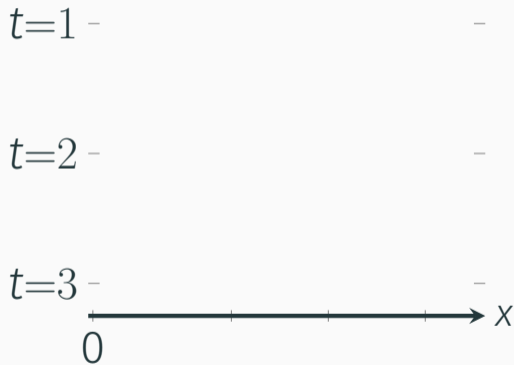
Proposition

There is a non-empty interval $(\underline{\eta}, \bar{\eta})$ such that the decision maker strictly prefers a moonshot in $t = 1$ for any $\eta \in (\underline{\eta}, \bar{\eta})$ provided δ is larger than a critical discount factor $\underline{\delta}(\eta) < 1$.

Moonshots and Evolution of Knowledge ($\eta = 1/8 \Rightarrow d^\infty = 2.1q$)

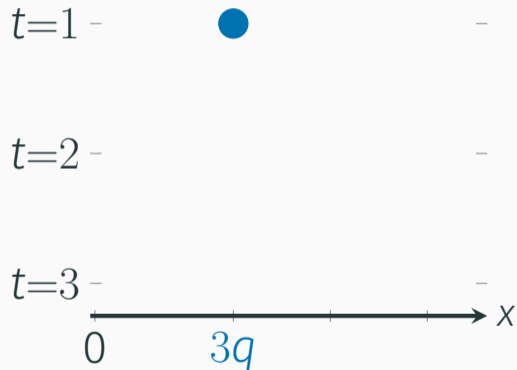
Evolution without Moonshot

Evolution with Moonshot

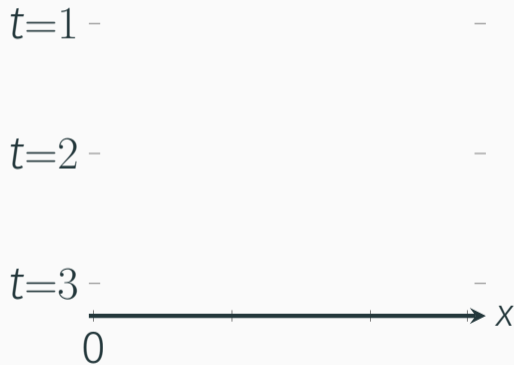


Moonshots and Evolution of Knowledge ($\eta = 1/8 \Rightarrow d^\infty = 2.1q$)

Evolution without Moonshot

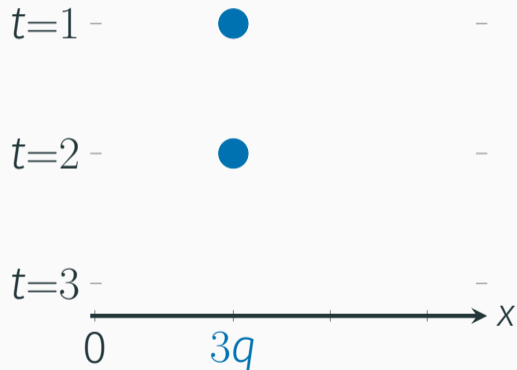


Evolution with Moonshot



Moonshots and Evolution of Knowledge ($\eta = 1/8 \Rightarrow d^\infty = 2.1q$)

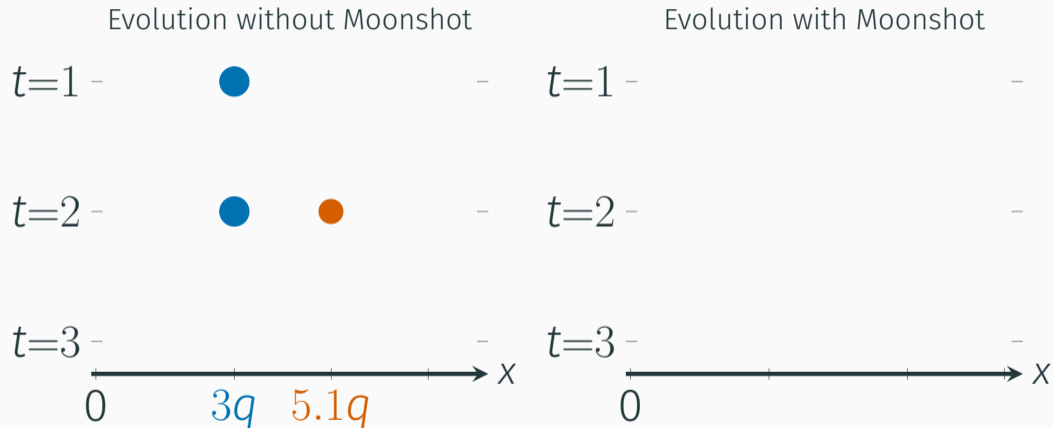
Evolution without Moonshot



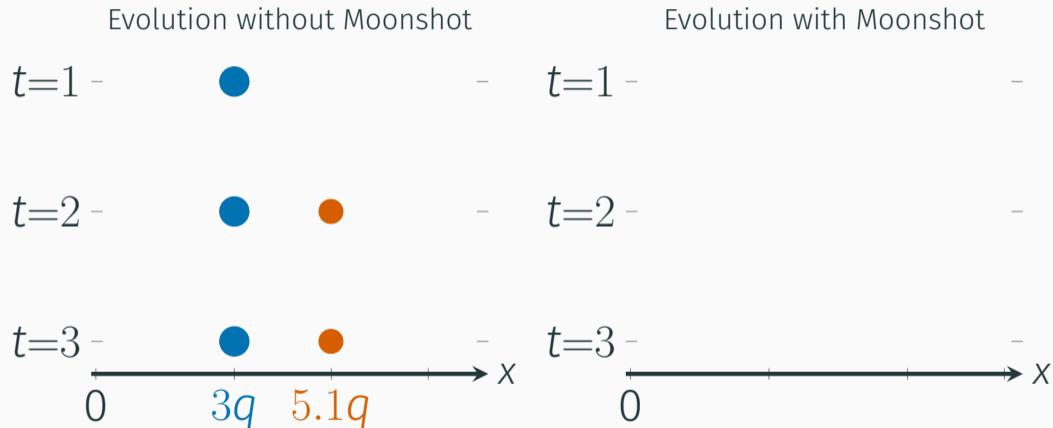
Evolution with Moonshot



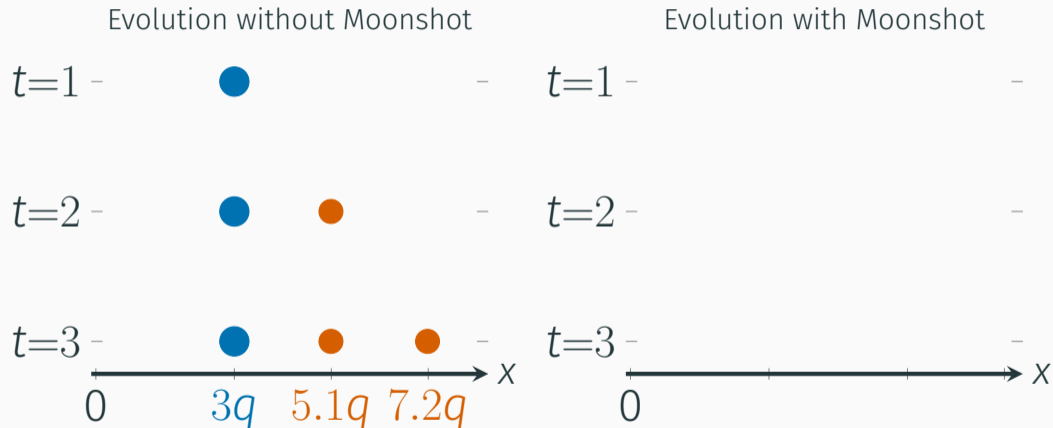
Moonshots and Evolution of Knowledge ($\eta = 1/8 \Rightarrow d^\infty = 2.1q$)



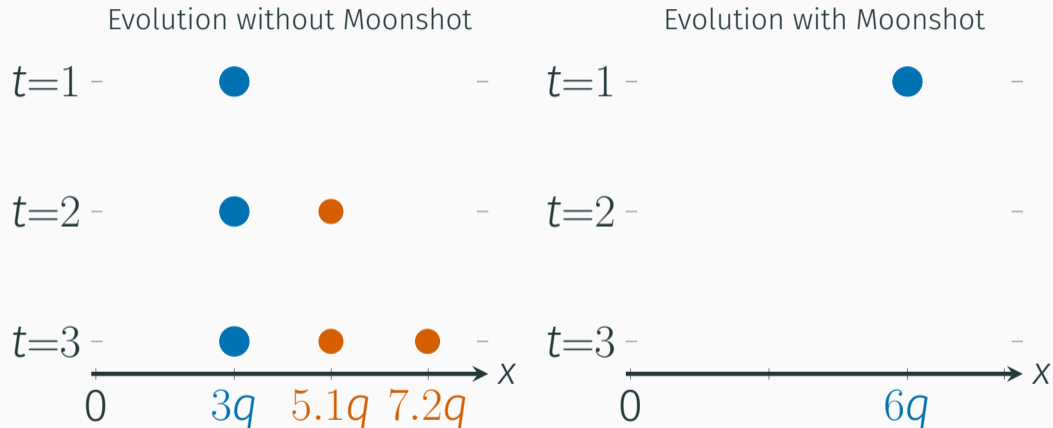
Moonshots and Evolution of Knowledge ($\eta = 1/8 \Rightarrow d^\infty = 2.1q$)



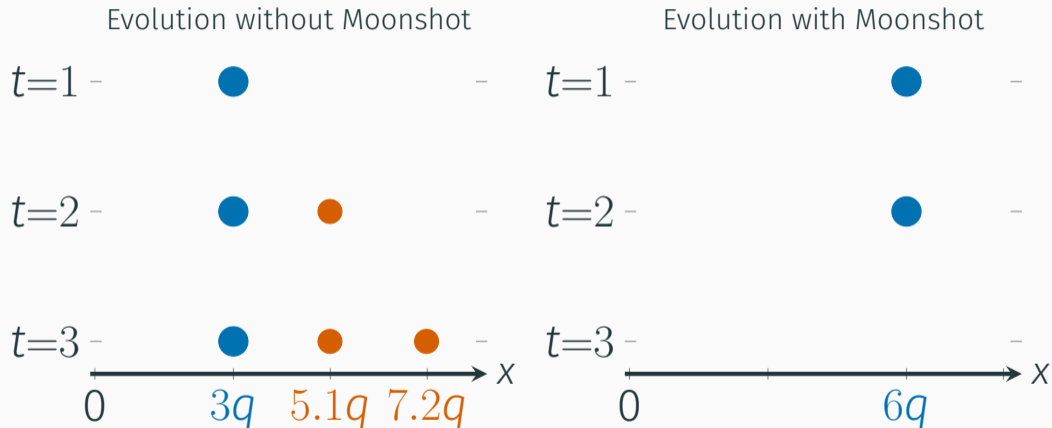
Moonshots and Evolution of Knowledge ($\eta = 1/8 \Rightarrow d^\infty = 2.1q$)



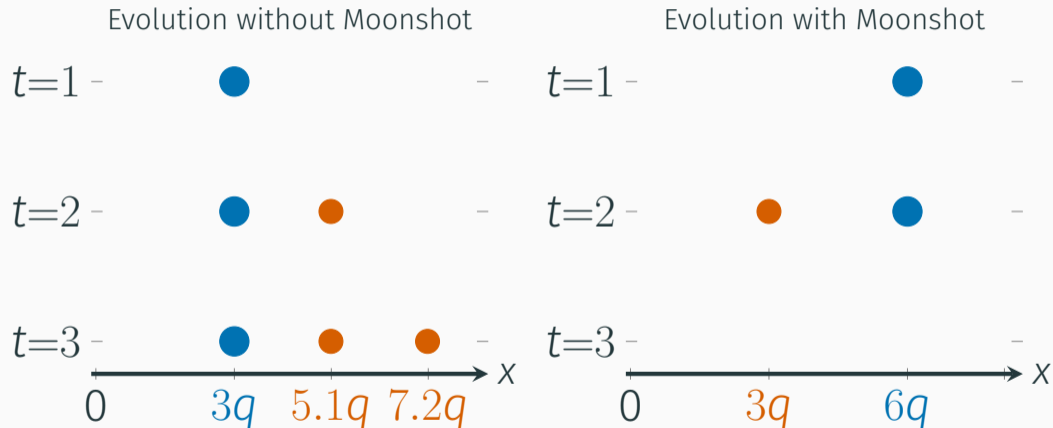
Moonshots and Evolution of Knowledge ($\eta = 1/8 \Rightarrow d^\infty = 2.1q$)



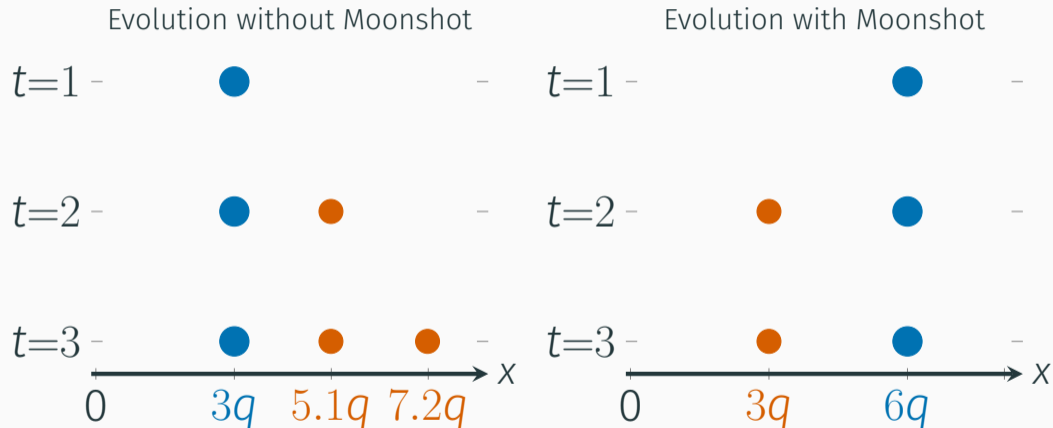
Moonshots and Evolution of Knowledge ($\eta = 1/8 \Rightarrow d^\infty = 2.1q$)



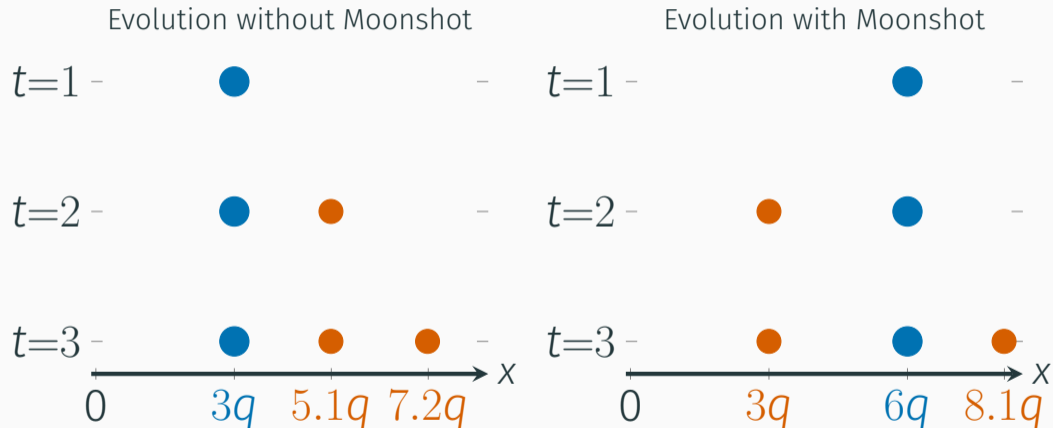
Moonshots and Evolution of Knowledge ($\eta = 1/8 \Rightarrow d^\infty = 2.1q$)



Moonshots and Evolution of Knowledge ($\eta = 1/8 \Rightarrow d^\infty = 2.1q$)



Moonshots and Evolution of Knowledge ($\eta = 1/8 \Rightarrow d^\infty = 2.1q$)



Application: Science Funding

Under scientific freedom, researchers can freely choose their research questions.

Under scientific freedom, researchers can freely choose their research questions.

Assume a funder with budget K has two instruments with relative price κ :

1. Cost reductions: lowering a researcher's cost by h , $\eta = \eta_0 - h$.
2. Prizes: awarding a prize ζ with probability $f(\sigma^2(d; \mathcal{F}_k))$.

Under scientific freedom, researchers can freely choose their research questions.

Assume a funder with budget K has two instruments with relative price κ :

1. Cost reductions: lowering a researcher's cost by h , $\eta = \eta_0 - h$.
2. Prizes: awarding a prize ζ with probability $f(\sigma^2(d; \mathcal{F}_k))$.

Under scientific freedom, researchers can freely choose their research questions.

Assume a funder with budget K has two instruments with relative price κ :

1. Cost reductions: lowering a researcher's cost by h , $\eta = \eta_0 - h$.
2. Prizes: awarding a prize ζ with probability $f(\sigma^2(d; \mathcal{F}_k))$.

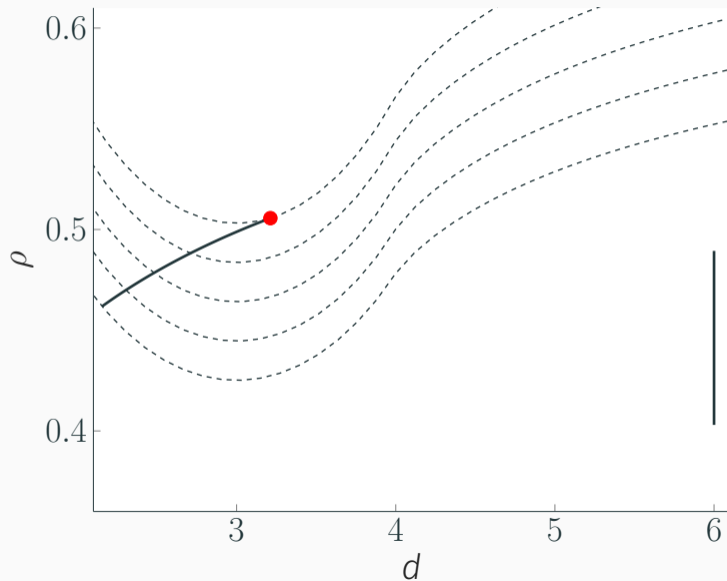
Proposition

A long-lived funder must use rewards to incentivize a moonshot with $d > 3q$.

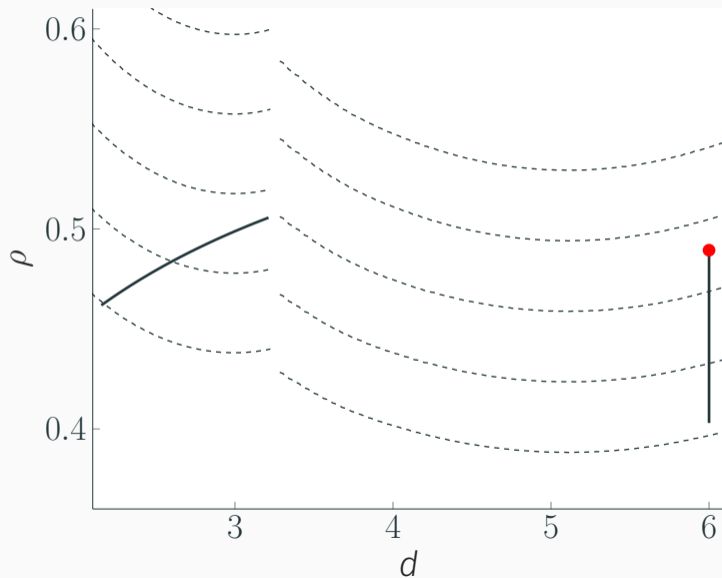
A myopic funder might use rewards and incentivize excessive novelty $d > 3q$ as rewards introduce complementarities between novelty and output.

► Details

Optimal Funding - Short-Run Value of Research



Optimal Funding - Long-Run Value of Research



Conclusion

Conclusion

We propose a model of knowledge built on

1. a large pool of questions,
2. knowledge informing conjectures about related questions,
3. society applying knowledge to choose policies.

We conceptualize research as the

1. free choice of research questions and
2. and the costly search for their answers.

Our model

- endogenously links novelty and research output and
- highlights the importance of existing knowledge for both (i) research and (ii) knowledge accumulation.

Benefits of Discovery - Characterization

Proposition

Consider a discovery $(x, y(x))$ in a research area of length X with distance to existing knowledge d . The benefit of the discovery is

$$V(d; X) = \frac{1}{6q} \left(2X\sigma^2(d; X) + \mathbf{1}_{d > 4q} \sqrt{d}(d - 4q)^{3/2} \right. \\ \left. + \mathbf{1}_{X-d > 4q} \sqrt{X-d}(X-d-4q)^{3/2} \right. \\ \left. - \mathbf{1}_{X > 4q} \sqrt{X}(X-4q)^{3/2} \right).$$

Cost of Research

Research as Search for an Answer

The researcher searches for an answer $y(x)$ by sampling an interval $[a, b] \subseteq \mathbb{R}$.

The researcher discovers the answer $y(x)$ iff $y(x) \in [a, b]$.

Searching for an answer is costly: $c([a, b]) = (b - a)^2$.

Research as Search for an Answer

The researcher searches for an answer $y(x)$ by sampling an interval $[a, b] \subseteq \mathbb{R}$.

The researcher discovers the answer $y(x)$ iff $y(x) \in [a, b]$.

Searching for an answer is costly: $c([a, b]) = (b - a)^2$.

Research as Search for an Answer

The researcher searches for an answer $y(x)$ by sampling an interval $[a, b] \subseteq \mathbb{R}$.

The researcher discovers the answer $y(x)$ iff $y(x) \in [a, b]$.

Searching for an answer is costly: $c([a, b]) = (b - a)^2$.

Research as Search for an Answer

The researcher searches for an answer $y(x)$ by sampling an interval $[a, b] \subseteq \mathbb{R}$.

The researcher discovers the answer $y(x)$ iff $y(x) \in [a, b]$.

Searching for an answer is costly: $c([a, b]) = (b - a)^2$.

Lemma

Given a question x with distance d in a research area of length X , the lowest-cost search interval such that the answer is contained in the interval with probability ρ has cost

$$c(\rho, d; X) = 8(\operatorname{erf}^{-1}(\rho))^2 \sigma^2(d; X).$$

Output & Novelty: Substitutes or Complements?

Proposition

Suppose $\eta > 0$.

1. When the researcher *expands knowledge*, distance, d , and probability of discovery, ρ , are substitutes.
2. When the researcher deepens knowledge, d and ρ are
 - independent if $X \leq 4q$,
 - complements if $X \in (4q, \frac{5}{2-\sqrt{3/2}}q)$,
 - substitutes for $d \in (0, \hat{d}(X))$ and complements for $d \in (\hat{d}(X), \frac{X}{2})$ if $X \in (\frac{5}{2-\sqrt{3/2}}q, 8q)$,
 - substitutes if $X > 8q$.

Output & Novelty: Substitutes or Complements?

Proposition

Suppose $\eta > 0$.

1. When the researcher *expands knowledge*, distance, d , and probability of discovery, ρ , are *substitutes*.
2. When the researcher *deepens knowledge*, d and ρ are
 - independent if $X \leq 4q$,
 - complements if $X \in (4q, \frac{5}{2-\sqrt{3/2}}q)$,
 - substitutes for $d \in (0, \hat{d}(X))$ and complements for $d \in (\hat{d}(X), \frac{X}{2})$ if $X \in (\frac{5}{2-\sqrt{3/2}}q, 8q)$,
 - substitutes if $X > 8q$.

Output & Novelty: Substitutes or Complements?

Proposition

Suppose $\eta > 0$.

1. When the researcher expands knowledge, distance, d , and probability of discovery, ρ , are substitutes.
2. When the researcher deepens knowledge, d and ρ are
 - *independent* if $X \leq 4q$,
 - complements if $X \in (4q, \frac{5}{2-\sqrt{3/2}}q)$,
 - substitutes for $d \in (0, \hat{d}(X))$ and complements for $d \in (\hat{d}(X), \frac{X}{2})$ if $X \in (\frac{5}{2-\sqrt{3/2}}q, 8q)$,
 - substitutes if $X > 8q$.

Output & Novelty: Substitutes or Complements?

Proposition

Suppose $\eta > 0$.

1. When the researcher expands knowledge, distance, d , and probability of discovery, ρ , are substitutes.
2. When the researcher deepens knowledge, d and ρ are
 - independent if $X \leq 4q$,
 - **complements** if $X \in (4q, \frac{5}{2-\sqrt{3/2}}q)$,
 - substitutes for $d \in (0, \hat{d}(X))$ and complements for $d \in (\hat{d}(X), \frac{X}{2})$ if $X \in (\frac{5}{2-\sqrt{3/2}}q, 8q)$,
 - substitutes if $X > 8q$.

Output & Novelty: Substitutes or Complements?

Proposition

Suppose $\eta > 0$.

1. When the researcher expands knowledge, distance, d , and probability of discovery, ρ , are substitutes.
2. When the researcher deepens knowledge, d and ρ are
 - independent if $X \leq 4q$,
 - complements if $X \in (4q, \frac{5}{2-\sqrt{3/2}}q)$,
 - **substitutes** for $d \in (0, \hat{d}(X))$ and complements for $d \in (\hat{d}(X), \frac{X}{2})$ if $X \in (\frac{5}{2-\sqrt{3/2}}q, 8q)$,
 - substitutes if $X > 8q$.

Output & Novelty: Substitutes or Complements?

Proposition

Suppose $\eta > 0$.

1. When the researcher expands knowledge, distance, d , and probability of discovery, ρ , are substitutes.
2. When the researcher deepens knowledge, d and ρ are
 - independent if $X \leq 4q$,
 - complements if $X \in (4q, \frac{5}{2-\sqrt{3/2}}q)$,
 - **substitutes** for $d \in (0, \hat{d}(X))$ and **complements** for $d \in (\hat{d}(X), \frac{X}{2})$ if $X \in (\frac{5}{2-\sqrt{3/2}}q, 8q)$,
 - substitutes if $X > 8q$.

Output & Novelty: Substitutes or Complements?

Proposition

Suppose $\eta > 0$.

1. When the researcher expands knowledge, distance, d , and probability of discovery, ρ , are substitutes.
2. When the researcher deepens knowledge, d and ρ are
 - independent if $X \leq 4q$,
 - complements if $X \in (4q, \frac{5}{2-\sqrt{3/2}}q)$,
 - substitutes for $d \in (0, \hat{d}(X))$ and complements for $d \in (\hat{d}(X), \frac{X}{2})$ if $X \in (\frac{5}{2-\sqrt{3/2}}q, 8q)$,
 - *substitutes* if $X > 8q$.

Why Substitutes and Complements?

A ceteris paribus increase in novelty affects both

- the **marginal benefit** of ρ , $V(d; X)$, and
- the **marginal cost** of ρ , $\frac{d}{d\rho} (\text{erf}^{-1}(\rho))^2 \sigma^2(d; X)$.

Why Substitutes and Complements?

A ceteris paribus increase in novelty affects both

- the marginal benefit of ρ , $V(d; X)$, and
- the marginal cost of ρ , $\frac{d}{d\rho} (\text{erf}^{-1}(\rho))^2 \sigma^2(d; X)$.

Success probability and novelty are complements if

$$\frac{d}{dd} \left(\frac{V(d; X)}{\sigma^2(d; X)} \right) > 0 \iff \frac{V_d(d; X)}{V(d; X)} > \frac{\sigma_d^2(d; X)}{\sigma^2(d; X)}.$$

Why Substitutes and Complements?

A ceteris paribus increase in novelty affects both

- the marginal benefit of ρ , $V(d; X)$, and
- the marginal cost of ρ , $\frac{d}{d\rho} (\text{erf}^{-1}(\rho))^2 \sigma^2(d; X)$.

Success probability and novelty are complements if

$$\frac{d}{dd} \left(\frac{V(d; X)}{\sigma^2(d; X)} \right) > 0 \iff \frac{V_d(d; X)}{V(d; X)} > \frac{\sigma_d^2(d; X)}{\sigma^2(d; X)}.$$

$\frac{\sigma_d^2(d; X)}{\sigma^2(d; X)}$ is **increasing** and concave in X .

Why Substitutes and Complements?

A ceteris paribus increase in novelty affects both

- the marginal benefit of ρ , $V(d; X)$, and
- the marginal cost of ρ , $\frac{d}{d\rho} (\text{erf}^{-1}(\rho))^2 \sigma^2(d; X)$.

Success probability and novelty are complements if

$$\frac{d}{dd} \left(\frac{V(d; X)}{\sigma^2(d; X)} \right) > 0 \iff \frac{V_d(d; X)}{V(d; X)} > \frac{\sigma_d^2(d; X)}{\sigma^2(d; X)}.$$

For $X < 4q$, $V(d; X) \propto \sigma^2(d; X)$ implying that d and ρ are **independent**.

Why Substitutes and Complements?

A ceteris paribus increase in novelty affects both

- the marginal benefit of ρ , $V(d; X)$, and
- the marginal cost of ρ , $\frac{d}{d\rho} (\text{erf}^{-1}(\rho))^2 \sigma^2(d; X)$.

Success probability and novelty are complements if

$$\frac{d}{dd} \left(\frac{V(d; X)}{\sigma^2(d; X)} \right) > 0 \iff \frac{V_d(d; X)}{V(d; X)} > \frac{\sigma_d^2(d; X)}{\sigma^2(d; X)}.$$

When X just exceeds $4q$, the increase in $\frac{V_d(d; X)}{V(d; X)}$ **accelerates** as questions addressed proactively that were not before. d and ρ are **complements**.

Why Substitutes and Complements?

A ceteris paribus increase in novelty affects both

- the marginal benefit of ρ , $V(d; X)$, and
- the marginal cost of ρ , $\frac{d}{d\rho} (\text{erf}^{-1}(\rho))^2 \sigma^2(d; X)$.

Success probability and novelty are complements if

$$\frac{d}{dd} \left(\frac{V(d; X)}{\sigma^2(d; X)} \right) > 0 \iff \frac{V_d(d; X)}{V(d; X)} > \frac{\sigma_d^2(d; X)}{\sigma^2(d; X)}.$$

As X increases, $\frac{\sigma_d^2(d; X)}{\sigma^2(d; X)}$ dominates for small d where $\frac{\sigma_d^2(d; X)}{\sigma^2(d; X)}$ is highest implying that d and ρ are substitutes.

Why Substitutes and Complements?

A ceteris paribus increase in novelty affects both

- the marginal benefit of ρ , $V(d; X)$, and
- the marginal cost of ρ , $\frac{d}{d\rho} (\text{erf}^{-1}(\rho))^2 \sigma^2(d; X)$.

Success probability and novelty are complements if

$$\frac{d}{dd} \left(\frac{V(d; X)}{\sigma^2(d; X)} \right) > 0 \iff \frac{V_d(d; X)}{V(d; X)} > \frac{\sigma_d^2(d; X)}{\sigma^2(d; X)}.$$

As $d \rightarrow X/2$, the marginal cost effect $\sigma_d^2 \rightarrow 0$ implying that if $V_d(d; x) > 0$ d and ρ are complements.

Why Substitutes and Complements?

A ceteris paribus increase in novelty affects both

- the marginal benefit of ρ , $V(d; X)$, and
- the marginal cost of ρ , $\frac{d}{d\rho} (\text{erf}^{-1}(\rho))^2 \sigma^2(d; X)$.

Success probability and novelty are complements if

$$\frac{d}{dd} \left(\frac{V(d; X)}{\sigma^2(d; X)} \right) > 0 \iff \frac{V_d(d; X)}{V(d; X)} > \frac{\sigma_d^2(d; X)}{\sigma^2(d; X)}.$$

Whenever d is such that $V_d(d; X) < 0$, d and ρ are **substitutes**.

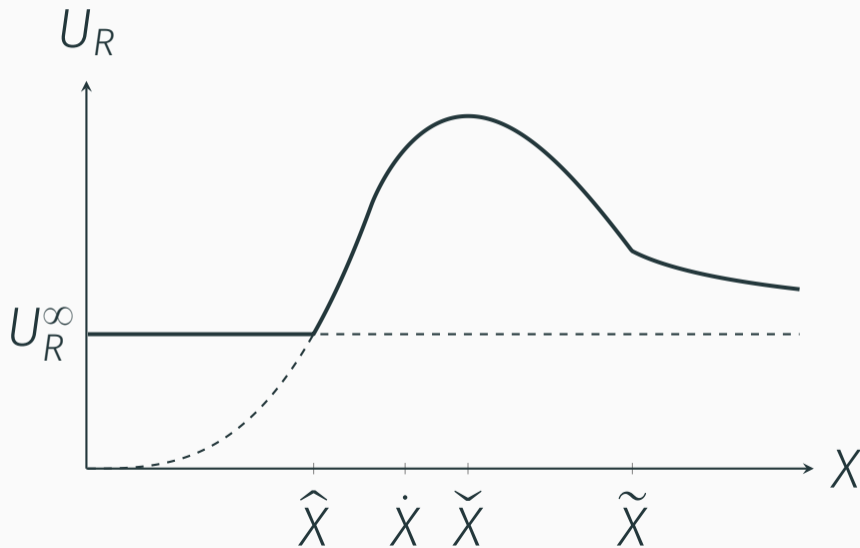
Optimal Choice: Distance, Novelty and Research Area

Proposition

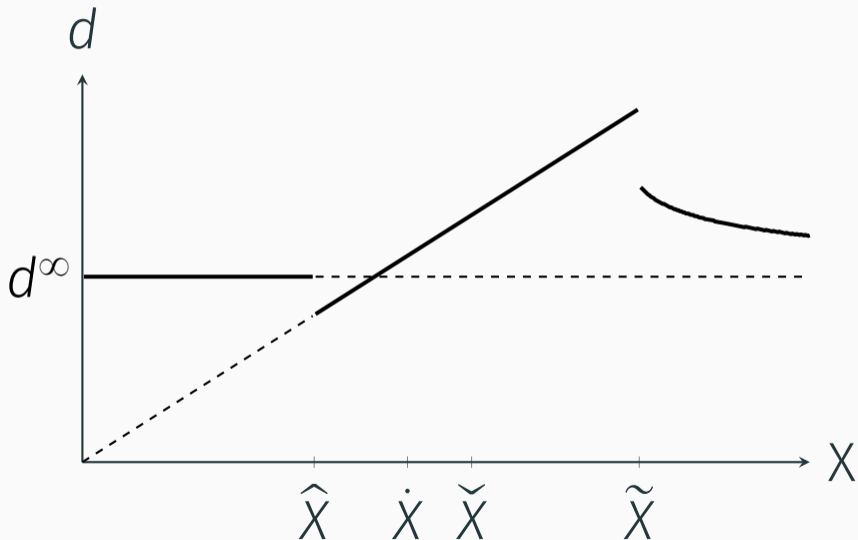
Suppose $\eta > 0$. There is a set of cutoff values $\hat{X} \leq \dot{X} \leq \check{X} \leq \tilde{X} < 8q$ such that the following holds:

- The researcher expands knowledge if and only if all available research areas are shorter than \hat{X} .
- The researcher's payoffs, $U_R(X)$, are single peaked with a maximum at \check{X} .
- The optimal choices of distance, $d(X)$, and probability of discovery, $\rho(X)$, are non-monotone in X . The probability $\rho(X)$ has a maximum at \dot{X} , the distance $d(X)$ at \tilde{X} .

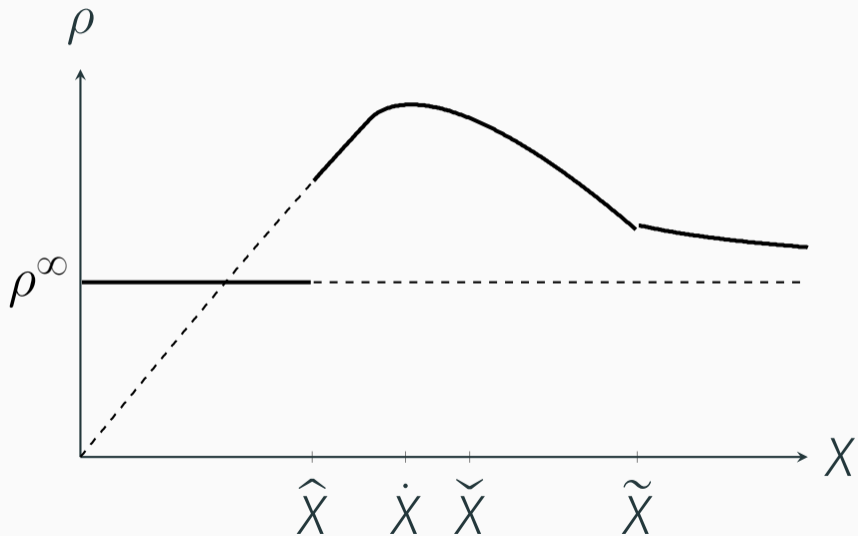
Researcher's Value by Area Length



Novelty by Area Length



Output by Area Length



Science Funding

Under scientific freedom, researchers can freely choose their research questions.

Science Funding

Under scientific freedom, researchers can freely choose their research questions.

Assume a funder with budget K has two instruments with relative price κ :

1. **Cost reductions**: lowering a researcher's cost by h , $\eta = \eta_0 - h$.
2. Prizes: awarding a prize ζ with probability $\min\{\frac{\sigma^2(d; \mathcal{F}_k)}{s}, 1\}$ where $s > 3q$.

Science Funding

Under scientific freedom, researchers can freely choose their research questions.

Assume a funder with budget K has two instruments with relative price κ :

1. Cost reductions: lowering a researcher's cost by h , $\eta = \eta_0 - h$.
2. Prizes: awarding a prize ζ with probability $\min\{\frac{\sigma^2(d; \mathcal{F}_k)}{s}, 1\}$ where $s > 3q$.

Science Funding

Under scientific freedom, researchers can freely choose their research questions.

Assume a funder with budget K has two instruments with relative price κ :

1. Cost reductions: lowering a researcher's cost by h , $\eta = \eta_0 - h$.
2. Prizes: awarding a prize ζ with probability $\min\{\frac{\sigma^2(d; \mathcal{F}_k)}{s}, 1\}$ where $s > 3q$.

Proposition

The research-possibility frontier $d(\rho; \kappa, K)$ defined over $[\underline{\rho}(\kappa, K), \bar{\rho}(\kappa, K)]$

$$d(\rho; \kappa, K) = \min\{6q(K + s - \kappa\eta^0) \frac{\rho\tilde{c}_\rho(\rho) - \tilde{c}(\rho)}{2s\rho\tilde{c}_\rho(\rho) - s\tilde{c}(\rho) - \kappa\rho}, s\}.$$

To incentivize any $d > 3q$, the funder must award prizes for discoveries.